

Program	Social Anthropology					
Course Title	Conflict Resolution in Cross-cultural Perspectives					
Course Code	SoAn3102					
Degree Program	BA in Social Anthropology					
Module Name	Legal and political anthropology					
Module Code	SoAn-M3102					
Course Chair	Consultation hour:					
Instructor/Tutor	Consultation hour:					
ECTS	5					
Contact Hours	Lecture	Practical	Tutorial	HS	Assessment	Total
	48		0	52	35	135
Lecture Days, Hours & Room						
Tutorial Days & Hours						
Target Group	Third Year Social anthropology students					
Year/Semester	Year III, Semester I					
Pre-requisite						
Status of the Course	Core					
Mode of delivery	Parallel					
Course Description	<p>Course Description</p> <p>The course illuminates the ordering of human societies; focuses on how societies, without court, negotiate, settle and resolve disputes, and how they bring order without the formal law enforcement mechanisms; introduces the methods and theoretical approaches employed by legal Anthropologists; discusses legal pluralism in contemporary societies; analyzes ethnographic case studies of disputes settlement/resolution mechanisms particularly of sub-Saharan African societies; encourages students to engage in actual fieldwork on the analysis of conflict management or settlement mechanisms in the diverse cultures of Ethiopia.</p>					
Course Objectives	<p>Objectives of the course</p> <p>After the end of the course, the students will be able to:</p> <ul style="list-style-type: none"> ✚ Find out causes of conflict in cross-cultural perspectives ✚ Describe the kind and processes of conflict resolution mechanisms ✚ Explain the differences between the Western and the traditional African conflict resolution processes ✚ Identify the different traditional dispute resolution processes ✚ Discover conflict resolution supporting by case studies ✚ Appreciate the traditional conflict resolution processes 					

Schedule of Lecture Topics, Activities and Reading

Week	Lecture (hrs)	Conceptual Focus	Activities/tasks	Reading
1	3	The meaning of conflict resolution	Listen and take lecture notes, on the lesson, take part in reading assignment, asking questions from the lesson for more clarification	Aiyede. 2006. pp.1-3 Lamert and Myers.1999. pp.1-6
2	3	Process of conflict resolution	Listen and take lecture notes, on the lesson, take part in reading assignment, assignment submission, asking questions from the lesson for more clarification	Aiyede. 2006. pp.4-6
3	3	Conflict transformation Major Strategies of conflict resolution	Listen and take lecture notes, take part in reading assignment, , asking questions from the lesson for more clarification	Aiyede. 2006. pp.7-13
4	3	Mediation	Listen and take lecture notes, on the lesson, take part in reading assignment, assignment submission, asking questions from the lesson for more clarification	Aiyede.2006. pp.14-27,61-64
5	3	Negotiation	Listen and take lecture notes, on the lesson, take part in reading assignment, assignment submission, asking questions from the lesson for more clarification	Aiyede.2006 . pp.28-35 Rubinstein.. Pp.999-1002
6	3	Frames of negotiation	Listen and take lecture notes, on the lesson, take part in reading assignment, assignment submission, asking questions from the lesson for more clarification	Aiyede. 2006. pp.36-42
7	3	Conflict resolution as a field of study	Listen and take lecture notes, on the lesson, take part in reading assignment, assignment submission, asking questions from the lesson for more clarification	Aiyede. 2006. pp.1-18
8	3	Conflict handling styles and the conflict resolution process	Listen and take lecture notes, on the lesson, take part in reading assignment, assignment submission, asking questions from the lesson for more clarification	Aiyede. 2006. pp.19-32
9	3	Difference between the western and African conflict resolution	Listen and take lecture notes, on the lesson, take part in reading assignment, assignment submission, asking questions from the lesson for more clarification	Aiyede.2006. pp.158-168 Barnard and Spencer. 2002. Pp.498-501 Roberts, Simon.1994. . Pp.

				961/8
10	3	Difference between the western and African conflict resolution	Listen and take lecture notes, on the lesson, take part in reading assignment, assignment submission, asking questions from the lesson for more clarification	Aiyede.2006. pp.158-168 Barnard and Spencer. 2002. Pp.498-501 Roberts, Simon.1994. . Pp. 961/8
11	3	Difference between the western and African conflict resolution	Listen and take lecture notes, on the lesson, take part in reading individual reflection, assignment, assignment submission, asking questions from the lesson for more clarification	Aiyede.2006. pp.158-168 Barnard and Spencer. 2002. Pp.498-501 Roberts, Simon.1994. . Pp. 961/8
12	3	Recommendations on the African traditional methods	Listen and take lecture notes, on the lesson, take part in reading , assignment and assignment submission, asking questions from the lesson for more clarification	Aiyede.2006 .pp.169-187
13	3	Understanding conflict as a strategy in social change	Listen and take lecture notes, on the lesson, take part in reading assignment, assignment submission, asking questions from the lesson for more clarification, literature review and presentation	Aiyede. .pp.200-206
14	3	Practical insights and challenges to conflict resolution	Listen and take lecture notes, on the lesson, take part in reading assignment, assignment submission, asking questions from the lesson for more clarification	Aiyede. 2006. .pp.207-214

Learning Activities and Teaching Methods

Learning Activities

Students are expected to undertake among others the following major learning activities:

- Engage in learning by doing (independent study, group assignments, presentation, report writing, and etc...)
- Participation and note takings during class lectures and debates and discussions;
- Analysis, summarization and presentations of chapter/article, motions on selected civic and ethical issues;

Teaching Methods

- The course facilitator is expected to lecture for introducing concepts and topics, and give references, facilitate discussions, ask questions, give and correct assessments,
- Arrange and facilitate seminar sessions by inviting professionals for public lectures or debates on subject related issues as linked to civics and ethics.

Roles of Instructors and Students

Instructors and students will have their respective roles as indicated hereunder:

Roles of Instructors

The instructor will be expected to:

- Be a facilitator (introduce the subject; give guidance, moderate discussions, etc.)
- Read and comment assignments of students on time;
- Prepare his/her lessons and deliver lectures;
- Provide available and necessary reference materials
- Encourage active participation of students in the teaching learning process;
- Assist students with learning difficulties;

Roles of Students

Students are expected to:

- Engage in learning by doing (independent study, project work; group work, etc.)
- Be active learners (participate effectively in group assignments, make presentations, write reports, etc.);
- Critically assess journal articles and related topics from book chapters.

Assessments

1. Attendance and participation -----.5%
2. Test #1-----10%
3. Test #2 -----10%
4. Individual assignment -----15%
5. Group assignment (fieldwork)----- 20%
6. Final Exam -----40%

Course policy

All Students are expected to abide by the code of conduct of students throughout this course. Academic dishonesty, including, Fabrication, cheating and plagiarism will not be tolerated and will be reported to concerned bodies for action.

Class activities will vary from day to day, ranging from lectures to discussions. Students will be active participants in the course. You need to ask questions and raise issues. I expect you to do all the assignments you are supposed to accomplish. You are required to submit and present according to the timetable indicated. The lecturer will provide directions, if he find necessary, for the assignments one week prior to their due date though they are explained at each contents of your course guidebook.

Note on class attendance and participation: You are expected to attend class regularly. If you miss classes, your grade will be affected. If you miss more than 15% of the class attendance, you will not sit

for final exam. Please try to be on time for class. I will not allow you enter, if you are late more than five minutes. I will often ask questions during my lectures and active participation is mandatory.

Cell phones: cell phones must be disabled before you enter to class. Please make sure that your cell phone is turned off before you enter to the classroom.

You are responsible for all class announcements and changes. All issues discussed in class and assignments are part of final exam question items. Please follow the instructions indicated at each contents of your course guidebook to complete all the assignments provided whether they are to be performed individually or in-group.

Reference

Aiyede, Emmanuel R.(ed).2006. Introduction to Conflict Resolution Processes I. National Open University of Nigeria.

Roberts, Simon.(1994). Law and the Dispute Processes. In. Ingold, Tim.(ed.) Companion

Bibliography

Aiyede, Emmanuel R.(ed).2006. Introduction to Conflict Resolution Processes I. National Open University of Nigeria.

___ Introduction to Conflict Resolution Processes II. National Open University of Nigeria.

Barnard, Alan and Spencer, Jonathan. (eds.). 2002. Encyclopedia of Social and Cultural Anthropology. London: Routledge.

Lamert, Jonamay and Myers, Selma.1999. Fifty Activities for Conflict Resolution. Amherst, Massachusetts: HRD Press.

Roberts, Simon.(1994). Law and the Dispute Processes. In. Ingold, Tim.(ed.) Companion Encyclopedia of Anthropology: Humanity, Culture and Social Life. London: Routledge. Pp.961-979

Rubinstein, Robert A. Collective Violence and Common Security. In. Ingold, Tim.(ed.) Companion Encyclopedia of Anthropology: Humanity, Culture and Social Life. London: Routledge. Pp. 983-1009

Rosman, Abraham, Rubel, Paula G. and Weisgrau, Maxine. The Tapestry of Culture: An Introduction to Political Anthropology. 9thed. 2009. Lanham: Rowman and Littlefield Publishers, Inc.